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# 課 綱 Course Outline 人文社會科學學院亞太區域研究博士班博士班

中文課程名稱 Course Name in Chinese	台灣人的散居:全球視野				
英文課程名稱 Course Name in English	Taiwanese Diaspora: A Global Perspective				
科目代碼 Course Code	APRSD0300	班 別 Degree	博士班 Ph. D.		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3. 0
先修課程 Prerequisite		•		•	

# 課程目標 Course Objectives

To better understand the fundamental thrust and impact of the Taiwanese diaspora, and its connection to globalization, this course is designed to explore the major forces that have shaped Taiwanese diasporic identities and overseas communities primarily during the 20th century. Students will read articles and books as well as journalists' reports to familiarize themselves with the range of concepts and debates that analyze Taiwanese-diasporic issues. Students will also view documentaries and movies that engage with issues relevant to understanding some unique features of the Taiwanese diaspora.

# 課程大綱 Course Outline

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Course Outline

In the past few decades, many immigrant groups have started to use the word "diaspora" to describe themselves, and the idea has proliferated to an extraordinary extent since World War II. One reason for the conceptual development of "diaspora" was the process of decolonization, which forged new transnational bonds of solidarity among globally scattered populations. This included the Taiwanese and their overseas descendants. In the past decades, the Taiwanese were one of the largest ethnic groups to leave China, first to surrounding areas and later to various corners of the earth. The diaspora and overseas Taiwanese communities are also closely connected to contemporary Taiwan society and its global linkages.

Two waves of Taiwanese diaspora existed. Prior to the destruction of the Koxinga regime in 1683, Chinese pirates were already drifting to surrounding areas. As depicted in Taiwanese folklore, early Taiwan conjured up frontier images of sorrow and violence. Taiwanese scholars today still commonly portray Taiwan in the Qing Dynasty as the land of pirates and of alienation. Japanese colonization and the return of Taiwan to Chinese control in 1945 led to the expulsion and forcible remigration of many Taiwanese, especially those groups with strong ties to the former Japanese regime. Since the 1950s, the massive scale of contemporary international migration has led some commentators to proclaim an "Age of Taiwanese Diaspora." Various Taiwanese

communities are widely established for different reasons ranging from the political to the economic. This post-1950s diaspora often brought double identities—ethnic Taiwanese and global citizen—to overseas Taiwanese.

#### 資源需求評估 (師資專長之聘任、儀器設備的配合・・・等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

Main textbooks

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.) Louie, Vivian S. Compelled to Excel: Immigration, Education, and Opportunity among Chinese Americans. Stanford: Stanford University Press, 2004.

Morris, Andrew D. ed. Japanese Taiwan: Colonial Rule and its Contested Legacy. New York: Bloomsbury Academic, 2015.

Tsai, Shih-Shan Henry, Maritime Taiwan: Historical Encounters with the East and West. New York: M.E. Sharpe, 2008.

# 課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

Course Requirements and Suggested Teaching Methods

- 1) Weekly attendance in class and active participation in discussion.
- 2) In-class presentations on assigned readings, including mid-term presentation. These will be in a discussion format with questions.
- 3) Weekly response papers (1 page, single spaced) due at midnight of deadline as assigned.
- 4) 1 short mid-term essay (5 double?spaced pages, approx. 1,000 words) on one of the readings in weeks 1-7.
- 5) Final examination (4 short questions on teachings after mid-term and major concepts throughout the course).

Every week we will devote some class time to discussion of a significant historical question or a specific reading. These topics will be released in advance via Blackboard. Attendance will be taken on those days. Your participation grade will be based upon attendance, preparation, and the quality of your participation.

其他 Miscellaneous