## ②国立東華大學

## 課 綱 Course Outline

人文社會科學學院亞太區域研究博士班博士班

中文課程名稱 Course Name in Chinese	區域間主義:亞洲的崛起	2				
英文課程名稱 Course Name in English	Inter-regionalism: Rise of Asia					
科目代碼 Course Code	APRSD2400	班 別 Degree	博士班 Ph.D.			
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0	
先修課程 Prerequisite						
課程目標						
Course Objectives						
This course aims to explore the influence of Asia-Pacific region in shaping global politics. In addition to focusing on the actorness of nation state, it further adopts the approach to treat regional actor as an analysis unit and explore the actorness of region in shaping both the global and regional order. To help student understand the current regional issues through inter-regionalist channel and strengthen students' capabilities to conduct transnational political, economic, social and cultural academic research. With this course, it aims to develop students' theoretical knowledge and analytical skill to study world politics with influence of globalization, inter-regional relations, with particular focus on Asia-Pacific. After this course, it expects students to cultivate capabilities of 1. Summarizing, explaining and applying the main theoretical approaches in International Relations as well as global politics. 2. Analyzing the roles of major actors of Asia-Pacific in global politics of the region actors of the region Asia-Pacific on global politics.						
	系專業能力 Basic Learning Oute	comes		力相關性 Correlat between Objectiv	Course es and Education	
A Ability to resea	2與掌握專業趨勢發展的創 arch and master the de sia-Pacific region		professional			
	與社會文化學術研究的創 snational political, e ic research		ial and			

1					
Miscellaneous					
	其他				
term paper writing as well as final research paper.					
Rea	ding, Presentation, Group Discussions, Issue-oriented Simulation a	nd Debates mid-			
	課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods				
read	ching. 理招亜龙和払題大ナン建議				
	evant to the course. It will also try to combine media resources w	1th the course			
	tructor plans to invite other well-known scholars to give a speech				
In a	addition to the regular lectures and students' presentations, the	course			
	資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and expertise)	quipment, etc.)			
	All in all, it explores Asia's role in global politics and meanwhile the influence 'inter-regional relations' in shaping the regional order in Asia Pacific.				
	ity in the international sphere, such as EU.				
China, India, Japan, South Korea, ASEAN, the US, but also the influential regional					
	ew. hasis will be placed on the role of both the major powers in the r	egion, such as			
the a fo	Indo-Pacific, and the "uber-nationalism" of Chinese President X	1 Jinping, to list			
Infrastructure Investment Bank), the rivalry between China and the United States in					
regional integration in the Asia-Pacific, Asian regional organizations (e.g. the Asian					
	ween Asia and others. Main topics will include the "Asian values"				
	a of inter-regionalism will be introduced to explore the phenomeno erregionalism in the world politics. It discusses the interregiona				
	h different world regions, including Africa, Latin America, and Eu	=			
will take Asia-Pacific as a region and delve deeper into Asia' s growing interactions					
	bal governance. Then, going beyond conventional Asian area studies				
from political, economic, and social perspectives. The course will start with examining global evolving system, the phenomenon of globalization and the idea of					
	dents to examine the challenges and opportunities presented by Asi	-			
	this course, the rise of Asia in global politics will be the main				
	Course Outline				
	課程大綱				
	Ability to have a regional presence and independently conduct research and teaching mainly in the Asia-Pacific region				
Б	具有區域駐點與獨立進行以亞太區域為主體之研究教學能力				
	community and integrate issues in the Asia-Pacific region				
D	Ability to integrate multiple values in the international				
	具有國際社會多元價值議題、亞太區域議題整合的能力				
C	Ability to use theoretical methods, comprehensive analysis, logical reasoning and thesis writing				
	具備運用理論方法、綜合分析、邏輯推理與論文撰寫能力				