②国立束牵大學

課 綱 Course Outline

人文社會科學學院亞太區域研究博士班博士班

中文課程名稱 Course Name in Chinese	印太地區的國際關係與政治						
英文課程名稱 Course Name in English	International Relations and Politics of the Indo-Pacific						
科目代碼 Course Code	APRSD2300	班 別 Degree		博士班 Ph.D.			
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時數 Hour(s)	3.0		
先修課程 Prerequisite							
課程目標 Course Objectives							
the significant cha brought by the emer aims at providing s international polit background and dete Being oriented by t course eventually a in the international develop students' critically analyze political, cultural	Pacific. It wants to langes in the region, be regence term of Indo-Pac students with a working cics of Asia and the Pac erminants of the proble the research questions attempts to assess the al politics around the abilities to draw on r international politics , and economic factors e the interests driving	earing in min cific to reco g knowledge c acific, inclu- em. targeting su growing infl world. In ad relevant poli s in the regi s on internat	d the strateg onfigure the m of the interna- ding the relevant ubstantial ind uences of the dition, the of tical science on; to explain cional relation	gic implicati region. In sh ational relat evant theoret dividual acto e Indo-Pacifi course expect e theories to in the impact ons in the In the engagemen	ons ort, it ions and ical ors, the c region cs to cs of do- it in the		
	系專業能力 Basic Learning Oute	comes		力相關性 Correlat between Objectiv	ion Course es and Education		
A Ability to rese	E與掌握專業趨勢發展的角 arch and master the de sia-Pacific region		professional				
具有跨國政治經濟與社會文化學術研究的能力 B Capable of transnational political, economic, social and cultural academic research							

С	具備運用理論方法、綜合分析、邏輯推理與論文撰寫能力 Ability to use theoretical methods, comprehensive analysis, logical reasoning and thesis writing	
D	具有國際社會多元價值議題、亞太區域議題整合的能力 Ability to integrate multiple values in the international community and integrate issues in the Asia-Pacific region	
E	具有區域駐點與獨立進行以亞太區域為主體之研究教學能力 Ability to have a regional presence and independently conduct research and teaching mainly in the Asia-Pacific region	
圖,	示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moder	ately correlated
	課程大綱 Course Outline	
Ope and Pac 'A exp the the pow reg 'I cou The Aus All con	m US's pivot to Asia during Obama administration to Trump's vision in Indo-Pacific' as US's strategy, the term Indo-Pacific has been more states and regional organizations to supplant the wide accep- cific'. Is Indo-Pacific comparable and identical to Asia-Pacific? Asia-Pacific' be reconstructed through 'renaming'? The aim of the plore the nature of international politics in the region of Asia-Pac- coretical and empirical aspects will be analyzed and discussed. It to the the proverse dynamic, namely competition and cooperation pers and major actors. It will begin with the terminology and defin gion to ponder the significance, challenges, and implication of the ndo-Pacific'. Against this background, it will further probe into intries as case study to gain empirical explanations. The role of the China, Japan, Korean Peninsula, Southeast Asia, United atralia and India as well as regional organizations will be discussed in all, in this course, students will explore the concept of the erent regional construct, one that reflects the increasing interac inectivity between the Asia-Pacific and the Indian Ocean regions. The o-Pacific is contested, and different conceptions of the Indo-Paci- fic is contested, and different conceptions of the Indo-Paci- fic is contested, and different conceptions of the Indo-Paci- fic is contested.	adopted by more ted term 'Asia- Will the region is course is to cific. Both will center on among great ition of the emerging term individual d States, ed Indo-Pacific as a tion and he concept of the
_	ional boundaries lie will be examined. In doing so, different appropriate regionalism, and the problems and prospects therein will be consid	-
I. II. cha III IV.	ne course will be divided into four sections: Defining the "entity" of Indo-Pacific: From Asia-Pacific to Indo Contemporary Indo- Pacific - introducing theoretical frameworks: Illenges . Country Cases Regional frameworks (Regional institutions, cooperation/integration d, Akkus, IPEC)	developments and
	資源需求評估(師資專長之聘任、儀器設備的配合···等) Resources Required (e.g. qualifications and expertise, instrument and ec	quipment, etc.)
ins	addition to the regular lectures and students' presentations, the structor plans to invite other well-known scholars to give a speech evant to the course.	
	課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods	
	ding, Presentation, Group Discussions, Issue-oriented Simulation a m paper writing as well as final research paper	nd Debates, mid-
	其他	

M: 11	
MISCELLANEOUS	