

Student of the Ph.D. Program in Asia-Pacific Regional Studies



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About Me

- **Education Background**

Master TESOL (Teaching English to Speaker of Other Languages) National Dong Hwa University GPA: 4.45 out of 4.5

- **Work Experience**

- **2022 to date** English Tutor of Academy English Empowerment at National Dong Hwa University Taiwan
- **2022** Research Assistant
- **2020 – 2022** Yi Chang and Jiali Elementary School English Club teacher
- **2019 to date** English Intensive Lecturer of Islamic State University of Sunan Ampel Surabaya

- **Conferences in the last two years**

- **Romadhoni, Mohammad, Andania, R. A., (2021).** *Initiating the EFL University Students' Critical Thinking in Oral Mode Through Pragma-Stylistic Strategies.* The 9th ELITE International Conference “Reflection on English Language Dynamics in Disruption Era: Theories and Practices on Language Teaching, Linguistics, and Literature”, 2021
- **Romadhoni, Mohammad. (2022).** *The Factors Contributing Foreign Language Speaking Anxiety of The EFL International Students in Taiwan.* 2022 Forum of English: Bilingual and EMI Education, National Dong Hwa University
- **Romadhoni, Mohammad, Andania, R. A., (2022).** *Students' Voice on Learning Speaking Through Podcast At The EFL University Classroom.* 3rd International Conference on English Language Teaching (ICONELT) UIN Sunan Ampel Surabaya, 2022
- **Romadhoni, Mohammad, Yen, A. C. (2022).** *English Anxiety of University Students in EMI courses.* The 31st ETA-ROC International symposium on English Teaching & Learning English for specific Purposes International Conference, and The 21st Academic Forum of National Taipei University of

Business –

- **Romadhoni, M.**, Andania, R. A., Setiawan, S. *Initiating the EFL University Students' Critical Thinking in Oral Mode Through Pragma-Stylistic Strategies*. The 2nd International Conference on Languages Pedagogy 2022 (ICOLP 2) Faculty of Languages and Arts Universitas Negeri Padang

- **Published Journal Articles in the last two years**

- Andania, R. A., Anam, S., Retnaningdyah, P., **Romadhoni, M.** (2021). Assessing the English As a Foreign Language (EFL) University Students' Critical Thinking. *Education and Human Development Journal*, 6(2), 77–87.
<https://doi.org/10.33086/ehdj.v6i2.2316>
- **Romadhoni, M.**, Saroh, Y., & Asryan, A. (2022). the Effectiveness of Simultaneous Roundtable in Teaching Writing at EFL Setting. *JEELS (Journal of English Education and Linguistics Studies)*, 9(1), 97–113. <https://doi.org/10.30762/jeels.v9i1.4118>
- **Romadhoni, M.**, Ruqoyyah Amilia Andania, & Ai-Chun Yen. (2022). Students' Critical Thinking on Argumentative Essay Writing through Cooperative Learning. *Education and Human Development Journal*, 7(2), 1–12.
<https://doi.org/10.33086/ehdj.v7i2.2941>